

Pupil Premium Impact Statement 2018-19



Type	Allocated Funds	Impact
Learning Mentor (Mr Lester 6hrs per week)	£8,647	<p>Monies spent on Learning Mentor pastoral support have:</p> <p>Made a significant change in the attitudes towards learning in several of those targeted as evidenced by teacher observations, attendance figures and pupil conferencing.</p> <p>Pupil comments:</p> <p><i>"I used to have anger issues but I can control my feelings now"</i></p>
Class 1 Teaching Assistant (Mrs Tate x16.75hours)	£7038	<p>Monies spent on extra support in EYFS and Year 1 have:</p> <p>Enabled children with speech and language difficulties to make significant progress and enabled them to access areas of learning that would otherwise have been difficult to evidence. Has helped to produce substantial evidence to support an EHC application.</p>
HL Teaching Assistant (Mrs Tullett x8.75 hours)	£3667	<p>Monies targeted at Y5/6 reading intervention have:</p> <p>Closed the gap between children's current reading level and the expectation based on KS1 data due to accelerated progress:</p> <p>Given children more motivation and enthusiasm to read as evidenced by their active reading records.</p> <p>Improved children's ability to answer questions involving inference about their reading.</p> <p>Average progress using internal tracking is 6. Over the course of the year PP Y6 children made following progress</p> <p>Reading: 6.5 Writing: 8.0 Maths: 7.0</p>
Teaching Assistant (McKie x4 Hours)	£1685	<p>Monies targeted at extra support for PP in Year 1 and 2 have:</p> <p>Ensured 100% of Year 2's retaking phonics test passed</p> <p>Helped 2 out of 3 PP children in Year achieve age expectations in Year2</p>
Teaching Assistant (McKie x6 Hours)	£2528	<p>Monies targeted at Y3/4 intervention have:</p> <p>Helped close the gap between children's current levels and the expectation based on KS1 data due to accelerated progress</p>



		<p>Average progress using internal tracking is 6</p> <p>Year 3 children made the following progress:</p> <p>Reading: 6.5 Writing: 6.5 Maths: 7</p>
One to One teaching (M Lester x20 Days)	£3,200	<p>Monies used to provide 1:1 tuition have:</p> <p>Due to the size of the gap between attainment levels at the end of Y5 and national expectations not all targeted children made age expectations at the end of Y6 but several did and all closed the gap.</p> <p>Percentages achieving age expectations were:</p> <p>Reading: 60% Writing: 60% Maths: 80% All higher than national percentages for PP children</p> <p>Average progress using internal tracking is 6. Over the course of the year PP Y6 children made following progress</p> <p>Reading: 6.5 Writing: 8.0 Maths: 7.0</p>
Camps	£2,624	<p>Monies spent on supporting families to finance residential visits have:</p> <p>Enabled virtually all pupil premium children to access a broad rich curriculum with meaningful contexts for learning and to develop self-esteem and interpersonal skills. 96% of pupil premium children took part in residential visits and the one child that didn't was prevented by family circumstances rather than financial reasons.</p>
Individual support	£2,644	<p>Monies put aside to meet individual needs of pupil premium children have:</p> <p>Financed three educational psychologist reports which have been instrumental in helping to create personalised provision for children with individual needs and support EHC applications.</p> <p>Financed music and art therapists which had a huge impact on the self-esteem and confidence of the children they worked with as evidenced by teacher observation and THRIVE exit scores.</p> <p>Enable parents to access extra-curricular activities outside of school</p> <p>Improved attendance and readiness to learn for 6 pupil premium children by offering transport using the school minibus</p> <p>Enabled children able to pursue personal interests.</p>



Extra Curricular (x5 hrs TA per week)	£1,850	<p>Monies spent on opportunities extra-curricular activities have:</p> <p>Enabled the school to offer a KS1 and KS2 every night of the week.</p> <p>Provided a wide range of extra-curricular activities free of charge to parents.</p> <p>All pupil premium children have taken part in at least one after school club and many children access several of the clubs throughout the week.</p>
PP Co-Ordinator (x2.16 hrs per week Lyons)	£2,310	<p>Monies spent funding the PP coordinator have:</p> <p>Allowed the SEND/Pupil Premium coordinator release time to monitor the progress being made by pupil premium by data analysis and pupil conferencing</p> <p>Helped coordinator effectively identify needs of groups of children using THRIVE screening and learning gap analysis using learning ladders.</p> <p>Given time to design bespoke support for specific groups and individuals</p>
Wraparound care (£1 per day Breakfast Club x11 PP at 50% take up)	£1,045	<p>Monies spent on breakfast club have:</p> <p>Enabled three pupil premium children to access the club helping them to be alert and ready to learn at the start of the day.</p> <p>NB: This represented an underspend on original allocation which was used to further subsidise travel.</p>
Total Expenditure	£37,238	
Total Income	£34,320	
Net (Over)/Under spend	(£2918)	



Table 6 Percentage of children working at Expected and above, July 2018 (Pupil Premium and Non Pupil Premium)

	Reading			Writing			Mathematics			Combined RWM		
	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap
National KS2	60%	77%	-17%	66%	81%	-15%	63%	80%	-17%	48%	67%	-19%
All (23 PP)	57%	75%	-18%	48%	54%	-6%	48%	63%	-15%	30%	44%	-14%
All KS2	65%	97%	-32%	53%	74%	-21%	47%	71%	-24%	29%	63%	-34%
Y6 (5 PP)	60%	100%	-40%	80%	67%	+13%	80%	67%	+13%	60%	56%	+4%
Y5 (5 PP)	60%	100%	-40%	20%	86%	-66%	40%	86%	-46%	20%	71%	-51%
Y4 (3 PP)	100%	90%	+10%	67%	60%	+7%	0%	50%	-50%	0%	50%	-50%
Y3 (4 PP)	50%	100%	-50%	50%	89%	-39%	50%	89%	-39%	25%	78%	-53%
National KS1	63%	79%	-16%	54%	72%	-18%	62%	79%	-17%	N/A	N/A	N/A
All KS1	33%	41%	-8%	33%	23%	+10%	50%	50%	0%	33%	14%	+19%
Y2 (3 PP)	67%	33%	+34%	67%	44%	+23%	100%	56%	+44%	67%	22%	+45%
Y1 (3 PP)	0%	46%	-46%	0%	8%	-8%	0%	46%	-46%	0%	8%	-8%

The 'Gap' columns in the above table show the difference between Pupil Premium and Non Pupil Premium children. A positive figure indicates that results for Pupil Premium children are higher than results for Non Pupil Premium children. Pupil Premium results shaded dark green are in line with or above national results for Pupil Premium children; Pupil Premium results shaded blue are in line with or above national results for Non Pupil Premium children. National KS2 and KS1 figures in the above table are from 2017.

Table 7: Average Points Progress, July 2017 to July 2018 (PP and Non PP) using internal data tracking informed by NFER tests

	Reading		Writing		Mathematics	
	PP	Non PP	PP	Non PP	PP	Non PP
All	6.2	7.1	6.6	6.8	6.4	6.7

Averaged across the school, annual progress for both the Pupil Premium children and the Non Pupil Premium children is above the benchmark 6 points in all three subjects.